



2022-2023

What can I expect at Bordesley Green East Nursery School if my child has special educational needs?

Open and Honest Communication

Appropriate and Effective teaching and learning

A Partnership approach

We will plan and put in place the right support for your child to meet their individual needs so that they can learn and enjoy their time at Bordesley Green East Nursery School.

Open and Honest Communication

Who can I talk to about my child's Special Educational Needs?

Every child has a keyworker who will support your child and ensure their individual needs are met. You can speak to your child's key worker everyday.

Dr Valerie Daniel is the Special Educational Needs Coordinator (SENCO) and Executive Head Teacher. Our Inclusion Manager, Sadia supports the Senco and works with children, staff, parents and agencies to ensure that all pupils' needs are met.

If you have any SEND concerns about your child, please contact Sadia or the Headteacher, Valerie, **0121 675 7410**. If they are not available please leave a message at the front office or you can email at:

v.daniel@bgens.bham.sch.uk or sadia@bgens.bham.sch.uk

Communication and Interaction

- Some children may need a bit more help to develop their communication skills and learn how to interact with other people. They may need:
- Help with their speech and language skills;
- Help to understand what others mean when they are talking;
- Help to deal with things in the environment that are new, like unusual smells and sounds;
- Help to learn about topics that are new and unfamiliar;
- Help to feel ok about times when things change.

Cognition and Learning

- Some children may need more time to learn new things and a bit more time to respond.
- They may need for information to be repeated or presented in a different way;
- They may also need for new learning to be broken down into smaller bits of information.
- They may show low levels of involvement and concentration.

Social, Emotional and Mental Health

Some children find it hard to manage their feelings and behaviour. They may need help to:

- Follow our school rules
- Understand how they are feeling
- Make friends
- Keep themselves and others safe
- Listen and follow instructions

Sensory and/or Physical needs

Some children may have sensory or physical needs which can make accessing the school building and the curriculum more challenging for them. They may need:

- Help with their hearing or vision
- Help getting around the building
- Help with their specialist equipment such as specialised chairs, hearing loops, CCTV monitors, wheelchairs, feeding and special medical equipment, medication, other walking aids etc.
- Help with writing and using handheld equipment such as writing and in PE lessons.
- Help if they have more than one physical disability or medical needs that need a trained person to support with.

Open and Honest Communication

What should I do if I have concerns about my child?

Speak to your child's key worker or the SENCO. We will explain everything to you and make sure that you understand what is happening. We share information honestly and the door is always open for you to talk to any member of our team.

What will happen if the nursery have concerns about my child?

We will talk to you if we think your child needs extra support. We will involve you in discussions about how professional people may be able to offer support and we will always ask for permission before we invite professionals into school.

We will monitor your child's progress regularly and you will be invited to join us to discuss these outcomes and give your views and any progress or concerns from home. You will be involved in making plans and setting targets for your child's learning.

Appropriate and Effective Teaching and Learning

How will the school provide appropriate and effective teaching for my child?

We offer a wide range of learning opportunities through high quality teaching by qualified staff.

When children need a little extra help we offer additional learning opportunities in small groups - these groups allow children to develop their confidence and specific skills.

Sometimes children need a bit more support. When this happens we may need to ask professional people to help us to help your child. We will use a range of strategies including visual timetables, Makaton signs, symbols and other resources to help enhance learning.

Appropriate and Effective Teaching and Learning

Children take part in regular trips in the local community and further afield.



We have outdoors activities like a mud kitchen which all children get to participate in and children are involved in growing food in our garden.

Parents are invited to workshops and celebration events.



We also have Jon the potter, a clay artist who visits the school for 6 sessions and he works with us on projects which are specifically targeted for children with SEND.

Appropriate and Effective Teaching and Learning

How are staff trained to support the needs of my child?

Staff at Bordesley Green East Nursery School receive appropriate training so that they have the knowledge and confidence to support children's needs.

- Annually all the staff have allergy, asthma, Epi-pen and any other appropriate training as needed.
- All staff have received tier 1 - AET Autism Training.
- All staff have had basic training in using Makaton.
- Paediatric First Aid
- Some staff have completed level 3 ELKLAN training for language development.
- We use a language screening tool called Wellcomm to assess children's language development and put in interventions based on areas for development.
- Team Teach
- The SENCO regularly attends city wide training and network meetings.

A Partnership Approach

What professionals may become involved with my child?

We will work together to get the very best for your child. Depending upon your child's specific needs the Nursery may make a referral, with your permission for outside support. These services may include:

**Speech and Language
Therapist**

Physiotherapist

**Pupil Support Service
(PSS)**

Occupational Therapist

**Physical Difficulties
Support Service (PDSS)**

**Communication and
Autism Team (CAT)**

**Child Development Centre
(CDC)**

Sensory Support Team

Educational Psychologist

Dieticians

Medical Needs Team

**Health Visitor and
Community Nurse**

A Partnership Approach

How does the Nursery support children with Special Educational Needs through transition?

We aim to make times of transition as easy as possible for all the children in Nursery.

When starting at our Nursery we:

- Complete a home visit to meet the child and their family
- Hold discussions with staff from previous settings
- Read any relevant reports
- Hold open days in July

During the day we:

- Provide visual timetables
- Talk about changes to the day
- Use a 'now' and 'next' board if necessary

When moving to a Primary School we:

- Invite the SENCO and key staff from the school into Nursery
- Talk to the key staff at the new school about things that will help your child to learn and be happy at school
- Talk to the child about their new school have a photo book to prepare them for changes.

A Partnership Approach

How can parents find Birmingham Local Authority's Offer?

Birmingham's Local Offer can be found at:

<https://www.localofferbirmingham.co.uk/>

The Children's Advice & Support Service (CASS)

Tel: 0121 303 1888 or via secure email; CASS@birminghamchildrenstrust.co.uk.

Outside of normal office hours please call 0121 675 4806 for the Emergency Duty Team

Other useful contacts include:

Birmingham Parent Carer Forum

Email: info@birminghampcf.org

Follow us on: Twitter: [@BirminghamPCF](https://twitter.com/BirminghamPCF)

Facebook: <https://www.facebook.com/BirminghamPCF/>

Visit the website: <https://www.birminghampcf.org/>

Birmingham Special Educational Needs & Disability Information, Advice and Support Service (SENDIASS)

Tel: 0121 303 5004 (8:45am to 5pm, Monday to Friday), Email sendiass@birmingham.gov.uk

Your child's health visitor is also a good place to start if you have any concerns about your child's development.